



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 26, 2009

School	Hopkinsville High School	Reviewed by	Gordon D. Bocock
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

x	GE 19 (Annual Verification)	x	T-35 (Budget Expenses)
x	T-1 (Summary Program Chart 1)	x	T-36 (Budget Expenses)
x	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
x	T-3 (Summary Program Chart 3)	x	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	x	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: In looking at the make up of the Hopkinsville High School Gender Equity Committee we find that only a male student athlete is listed. It is highly recommended that both a male and female student athlete be an active part of this committee. It appears that the overall spending is in good shape but the Gender Equity Committee needs to keep an eye on the spending in like sports. Areas of concern for a possible red flag are . . . <ul style="list-style-type: none"> • Boys and Girls Soccer Equipment and Supplies • Boys and Girls Basketball Travel • Boys and Girls Basketball Awards • Boys and Girls Baseball/Softball Awards • Boys and Girls Tennis Awards Many of these differences in spending have an explanation, however the explanations weren't included in this report. With so many differences in awards spending it may well be good for the Gender Equity Committee to re-evaluate the schools Awards Policy.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19
 F:Forms/GE19
 Rev.12/08

APR 14 2009

The Hopkinsville High School, Hopkinsville, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
James Simmons	430 Koffman Drive	270-887-7118	Athletic Director
Tim Haworth	430 Koffman Drive	270-887-7110	Teacher
Greg Perry	348 Circle Drive	270-348-0474	Coach/Parent
Jared Perry	348 Circle Drive	270-348-0474	Student <i>& male & female</i>
Lori Price	3590 Princeton Road	270-498-8133	Computer Assistant/Parent
Holly White	17 Harton Place	270-889-9814	Parent
Mary Crouse	507 W/Main Princeton	270-625-0196	Teacher/ Coach

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

September, 26th 2008
December, 8 th 2008
March, 16 th 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
James Simmons	Athletic Director	430 Koffman Drive	270-887-7118

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Sarah Kranz	D.P.P	200 Glass Avenue	270-887-1300

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Demetri Oliver
 Principal's Signature

4/9 2009
 Date

Bradley Smith
 Superintendent Signature

Barbara Fennell
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1**

KHSAA
Form T1
F:Forms/T1
Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	483	48.4%	242	41.6% ✓
Row 2	BOYS	515	51.6%	340	58.4%
Row 3	Totals	998	100%	582	100%

Instructions:* Number of 8th grade students & below used in Column 3 and Column 4 calculations: 94

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Danette Clure Date: 4/9/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	144	0	
	Row 2	j.v.:	4	85	0	
	Row 3	frosh:	2	19	0	
	Row 4	total:	15	248	0	0
BOYS	Row 5	varsity:	10	211	0	
	Row 6	j.v.:	4	84	0	
	Row 7	frosh:	2	45	0	
	Row 8	total:	16	340	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/9/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3**

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S). *yes*

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	N/A		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Plans to Address Interest:

Principal's Signature : *Dennis Clavin* Date: *4/9/09*



**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T4
F:Forms/T4
Rev. 12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	144	58.1%
Row 2	j.v.:	4	85	34.3%
Row 3	frosh:	2	19	7.6%
Row 4	total:	15	248	100%
Boys				
Row 5	varsity:	10	211	62.1%
Row 6	j.v.:	4	84	24.7%
Row 7	frosh:	2	45	13.2%
Row 8	total:	16	340	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Dennis Oliver* Date: 4/9/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2,151	363	1088	1119	152	404	17465	3	0	0	0	0
B basketball	2803	21	2617	1949	76	819	17465	3	0	0	0	0
G softball	3465	2525	2020	1005	365	1318	8666	2	65,000	0	0	0
B baseball	3267	497	1035	1975	100	2035	8666	2	0	0	0	0
G cross country	0	0	30	0	50	130	1906	1	0	0	0	0
B cross country	0	0	30	0	50	130	1906	1	0	0	0	0
G golf	0	355	0	406	59	445	1270	1	0	0	0	0
B golf	0	355	0	406	59	445	1270	1	0	0	0	0
G soccer	534	518574	0	2800	100	1500	7515	2	0	0	0	0
B soccer	3336	2909	0	1074	100	775	7515	2	0	0	0	0
G swimming	0	1221	965	60	50	0	3215	1	0	0	0	0
B swimming	0	1221	965	60	50	0	3215	1	0	0	0	0

Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent from the off to nearest dollar for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Dante Oliver* Date: 4/9/09

2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School
G track	2999	0	1708	0	286	0	6431	1	0	0	0	0	0
B track	2632	0	1558	0	223	0	6431	1	0	0	0	0	0
G tennis	367	336	373	75	210	590	1873	1	0	0	0	0	0
B tennis	367	336	630	75	487	590	1873	1	0	0	0	0	0
G volleyball	2117	953	175	310	60	1437	6431	3	0	0	0	0	0
B wrestling	115	2173	1440	975	221	200	6431	1	0	0	0	0	0
G (list sport)													
B football	11209	13413	1000	10873	100	4285	22706	3	0	0	0	0	0
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 159,539	49.7%
Girls	\$ 161,648	50.3%
Total:	\$ 321,187	100%

Principal's Signature: *[Signature]* Date: 4/9/09

Explanation of Budget Expenditures 2008-2009

Based on 2007-2008 School Year

Football is an extra male sport

This is an extra \$22,706.00 in salaries set by our Board of Education.

	Total	Total
Girls Sports	\$ 96,648.00	\$ 96,648.00
Boys Sports	159,539 (with Football)	95,953(Without Football)
All Sports	256,187 (with Football)	192,601 (without Football)
Girls %	37.7% (with Football)	50.2%(without football)
Boys %	62.3% (with Football)	49.8% (without Football)
	With Softball Bleachers	Without Softball Bleachers
Girls Sports	\$ 161,648.00	\$ 96,648.00
Boys Sports	159,648	159,539
All Sports	321,187	256,187
Girls %	50.30%	37.70%
Boys %	49.70%	62.30%

Demetri Chase 4/9/09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services	N/A	N/A	
Athletic Scholarships	N/A	N/A	
Tutoring	N/A	N/A	
Any meals provided for home	N/A	N/A	

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Doreen Queen* Date: 4/9/09

SCHOOL NAME

2008-2009
TITLE IX

CORRECTIVE ACTION PLAN

Hopkinsville High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/IMPROVEMENT	SUGGESTED CHANGE/ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Booster Club Spending	To continue to communicate Title IX rules and regulations to better control spending activities of booster clubs.	2009-2010 School Year
COACHING AWARENESS OF TITLE IX EXPECTATIONS	To hold a meeting of all coaches at the beginning of the year to explain expectations of the Title IX Policy.	2009-2010 School Year
	To give each coach a copy of the Title IX Sports Summary Packet to be filled out at the beginning of the school year.	2009-2010 School Year
	To create an open line of communication between administrators, coaches, teachers, athletic department, and students to voice opinions and concerns relating to the Athletic Program at HHS.	2009-2010 School Year

Principal's Signature: *D. [Signature]*

Date: 4/9/09